

Personality - sum total of all behaviors, attitudes, beliefs, values of an individual

- \*adjust
- \*react
- \*change

Sep 29-4:01 PM

## Nature vs. Nurture

Nature - hereditary

Instinct - unchanging, hereditary behavior patterns

Nurture- environment (John B. Watson)

Sociobiology - study of biological basis of behavior

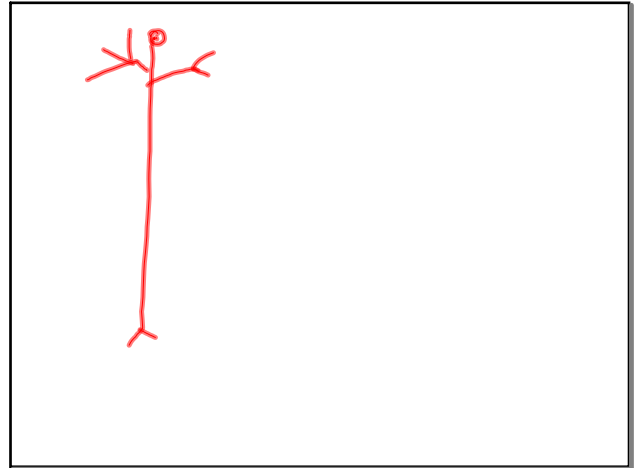
<http://www.feralchildren.com/en/showchild.php?ch=ivan>

Sep 29-4:03 PM

Urban/Rural  
Media - sex  
Peers  
Musical talent  
World Events  
Childhood  
Birth order ✓  
environment  
abuse  
alcohol

Religion  
Socioeconomic  
Parenting styles  
academics  
history  
Parent's values  
Relationship  
Activities  
Mental/Physical  
you/Parent  
Ethnicity ✓

Mar 31-10:32 AM



Mar 31-10:11 AM

## Influences:

1. birth order
2. Parental characteristics
  - a. age
  - b. education
  - c. religion
  - d. economic status
  - e. cultural heritage
  - f. occupation
  - g. own upbringing

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Religion  
Divorced Parents  
Travel opp.  
Sexual orientation  
Generation  
Abuse  
Sick Job married  
Appearance  
Extra curricular  
Drugs  
Parents foster  
Kid(you) Jail adoption sports/clubs  
Socioeconomic status  
Academics  
music - Playing  
Technology  
Blind vs. Left  
Family first  
Birth Order ✓  
Peer Jiff.  
Parenting styles  
medical counsel.  
Parent/child  
Urban/Rural  
moved  
Ethnicity ✓

Mar 31-7:26 AM

Urban/Rural  
Daycare vs. Stay@home  
Ethnicity ✓  
Parenting styles  
Divorce/Married/Single/Step  
Birth order ✓  
Parents' moral  
Peers Influence  
Mental/Physical You/Parent  
Socioeconomic Status

Religion  
Media  
Bullying  
Gender  
Parents Personality/values  
Parents upbringing  
Appearance  
Extended family  
Age

Experience  
Abuse foster  
Adoption  
D.V  
A.F.

Mar 31-9:15 AM

1. Cultural Environment  
Ex. US- competitive, assertive, individualism  
→ Ex. Prior WWII community was 1 family Ex. <sup>Ik</sup> <sup>Wanda</sup>  
During WWII insufficient food, turn on each other  
Today: children kicked out at 3, form age bands "gangs"  
Ex. Extended family

Sep 29-4:04 PM

2. How each sex is treated  
Interests/activities  
Clothing  
Habits



Sep 29-4:04 PM

3. Region of birth/neighborhood  
Ex. Texas teenagers  
TR vs. Northwest WI

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4. Heredity  
Physical traits  
Ex. Small children  
Ability to learn skills or obtain knowledge  
Ex. Natural talent

- Child Prodigy
- Child prodigy
- Child genius
- Child rubic's cube

Sep 29-4:05 PM

5. Isolation during childhood (pg 119)  
Anna: attic child  
Could walk, talk, feed herself (6yrs)  
Isabella: mother/child dark room  
Mother-deaf/mute  
Child: crawled, couldn't speak (6 1/2)  
Genie: days-tied to potty chair  
Nights-sleeping bag in mesh crib  
Social/psychological skills of 1yr old (13years)

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Institutionalization  
1/3 died by age of 2 (lack of touch)

Sep 29-4:08 PM

The Social Self  
Socialization - process of learning skills, values, beliefs, behaviors of society  
Self-awareness of our identities and why we are different

Sep 29-4:09 PM

Locke: Tabula Rosa (blank slate)  
Learn from environment

Cooley: Looking-glass self  
Image of self-based on how we appear to others  
Responsibility is on the parents

1. imagine how we appear to others
2. reactions to #1
3. how we are judged, develop feelings about ourselves

Sep 29-4:09 PM

Mead: Role-taking  
Anticipate what others expect and act accordingly  
Significant others - closest to us who set expectations  
Generalized other- attitudes, expectation of society

1. imitation (0-3)  
children see, children do
2. play (3)  
dress-up/play school
3. games (5-6)  
organized rules



Sep 29-4:10 PM

Mead cont.

2 parts of role-taking  
I- spontaneous, self-interested  
Me - what society expects  
Ex. Children: "I" is important


Sep 29-4:11 PM

Agents of Socialization- provide situations for socialization to occur  
Ex. Family, school, peers, media



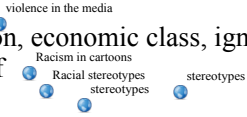
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Family  
 Deliberate: ex. Teach manners  
 Unconscious: ex. Don't lie, father lies

Peer group - group interests and skills to fit in

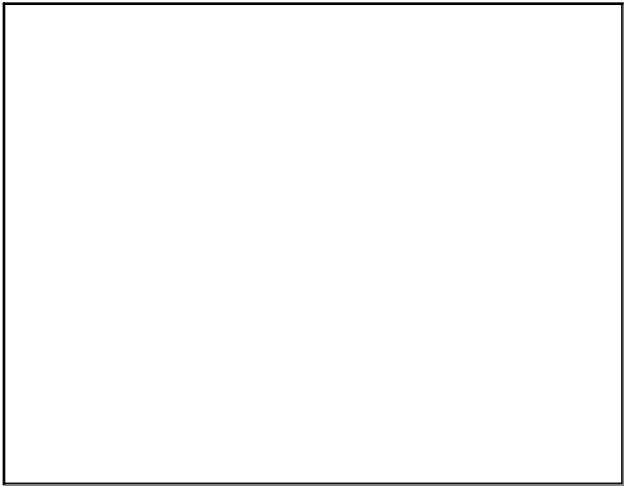
School   
 Classroom - RRR  
 Extra-curricular - life in society  
 \*cooperation, competition, teamwork

Sep 29-4:13 PM

Mass Media  
 Problems:  
 1. violence   
 2. race, religion, economic class, ignored or made fun of   


Other agents  
 Religion  
 Jobs  
 Clubs/sports

Sep 29-4:14 PM



Sep 29-4:15 PM